



COLOURFUL SEMANTICS LESSON PLANNING SUPPORT



Who for?

- Teaching professionals who use Colourful Semantics as a whole school or whole class incentive
- Teaching professionals who are looking to include specific learning differentiation in their lesson planning.
- Pupils who are verbal
- Pupils who are using language to communicate but need support to use language to:
 - describe
 - generate, sequence and write sentences
 - answer questions
 - build and extend vocabulary
 - include variety in their writing
 - understand concepts
 - make predictions
 - recall specific facts

Using the planner

The planner is organised into main subject headings and sub-headings for each year group from EYFS to Year 6.

For example, **English** is separated into its **Speaking**, **Reading** and **Writing** objectives, and **Maths** is separated into **Number**, **Shape & Geometry**, **Time**, **Measure**, **Position and Direction**, **Statistics**, etc.

Next to each lesson objective is the related Colourful Semantics colour and shape coding. Using this guide, the teaching professional can create the specific symbols and vocabulary needed, using their preferred symbol-writing software or the Board Maker symbols provided in the packs.

The Colourful Semantics differentiation can then be added to the class lesson plan, personal target documentation, intervention planning or downloadable Resource Packs from ITS.

A bank of supporting Board Maker symbols is also included for each topic area that can be printed off when needed.